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**CURRICULUM HANDBOOK
SCOTUS CENTRAL CATHOLIC HIGH SCHOOL
COLUMBUS, NEBRASKA**

This booklet is presented by the entire staff of Scotus High School as a source of information regarding the courses of study and enrollment procedure of the school.

ACADEMIC STANDING

Scotus Central Catholic High School is fully accredited by the North Central Association of Colleges and Secondary Schools since 1941. Scotus Central Catholic is also accredited by the State of Nebraska Department of Education and is on the list of Class A accredited schools as established by the members in good standing of the Secondary School Department of the National Catholic Education Association.

The courses listed in the booklet are tentative offerings for the school year. These courses will be offered ONLY if enough students enroll to merit the class!

The student is urged to read carefully the course descriptions, graduation requirements, and the grade level offered, and then with the help of parents select a schedule.

The teachers, counselor, and administrative staff of Scotus are ready to assist all students in selecting a schedule. If there are questions, please begin with the teachers or guidance counselor. Students are advised to use the recommendations and experience of the school staff when enrolling into classes. Final say on enrollment rests with the administration.

GENERAL INFORMATION

Credit hours are the value placed on various courses. A subject, which meets five times a week, yields five credit hours per semester. The credit hours for each class are indicated for each class. Each student must register for classes required at their specific grade level and enough electives to have a minimum of seven solids and a total of 35 credit hours per semester.

Registration for the next school year will be conducted during the second semester of the previous school year. It is conducted at this time so the school can efficiently plan for the next school year. There will be a designated drop and add period prior to the beginning of each semester. Once a semester has started, student or parent initiated dropping and adding of classes will not be permitted.

If a student drops a yearlong class prior to the second semester, no credit will be given for the first semester, even if a passing mark was received.

REGISTRATION PROCEDURES

Students will receive 3 deadlines for registration. Assuming there are no conflicts, students who meet the first deadline will be allowed into the classes they are signed up for if they meet the prerequisites. Students missing the first deadline but making the second deadline will be put onto a waiting list for any classes that are full. Students not meeting the final deadline will have their schedule decided for them by the administration.

REQUIREMENTS FOR GRADUATION

In granting credits, Scotus follows a semester credit system. According to this plan, one semester-hour of credit means the value assigned for one period of instruction per week for an entire semester.

To complete the requirement for graduation, a student must have successfully passed a minimum of 240 credit hours including: 195 required credits (205 beginning class of 2014), 45 elective credits (*35 class 2014).

RELIGION	40 Credits
ENGLISH	40 Credits
MATH	30 Credits
SOCIAL STUDIES	30 Credits
SCIENCE	20 Credits (30 begin class 2014)
COMPUTER APPLICATIONS	15 Credits
PHYSICAL EDUCATION	10 Credits
SPEECH I	5 Credits
VISUAL & PERFORMING ARTS (Music, Drama, and Art)	5 Credits
LIVING THE FAITH	80 Hours

Required classes for graduation are listed below. Students are required to enroll and receive credit in the listed classes. The remaining credits can be selected from elective courses offered at the respective grade levels. Students planning to attend college would be wise to include two or more years of one foreign language, upper level math and science courses. No academic credit will be given for participation in sports or activity events not directly related to the approved curriculum.

The School Board set the following requirements for graduation from Scotus Central Catholic:

FRESHMAN

Religion 9
Computer Applications I
English 9
P.E. & Health 9
Physical Science 9
→Algebra 1A or Algebra I
or Geometry

JUNIOR

Religion 11
American History 11
English 11
*Speech
→Geometry Essentials or Geometry or
Algebra II or Advanced Math

Science Class (beginning class 2014)

SOPHOMORE

Religion 10
Biology 10
Computer Applications II
English 10
Modern World History 10
P.E. 10
*Speech
→Algebra 1B or Geometry Essentials
or Geometry or Algebra II

SENIOR

Religion 12
Modern Government 12
→ English 12 or Accelerated English 12

*(Students have the option to take the one semester of required Speech either their sophomore or junior academic year.)

University of Nebraska – Lincoln Admission Requirements

English	4 units of English All units must include intensive reading and writing experience.
Mathematics	4 units of Mathematics Must include algebra I, II, geometry, and one additional unit that builds on knowledge of algebra or geometry. Algebra 1A, Algebra 1B and Geometry Essentials are not acceptable.
Natural Sciences	3 units of Natural Sciences Including at least 2 units selected from biology, chemistry, physics, and earth sciences. One of the units must include laboratory instruction.
Social Studies	3 units of Social Studies At least one unit of American and/or world history and one additional unit of history, American government, and/or geography.
Foreign Language	2 units of Foreign Language Must include 2 units of the same foreign language. Students who are unable to take two years of foreign language in high school may still qualify for admission. Such students will be required to take two semesters of foreign language at UNL. These students are still required to complete 16 units of academic courses for admission.
Class Rank or ACT/SAT	For assured admission you must also graduate in the upper half of your class, or have an ACT composite score of 20 or higher, or an SAT combined score of 950.

University of Nebraska – Lincoln Foreign Language Advising Information

Requirements for admission to the University of Nebraska-Lincoln

- 1) 2 units of the same foreign language are required for general admission (i.e. German I and German II). Students majoring in Agriculture, Architecture, Business, Engineering, Education, Human Resources, Nursing, and Public Affairs at NU would not need to take any more foreign language.
- 2) 4 units of the same foreign language recommended in high school for students majoring in the college of: Fine & Performing Arts, Arts & Sciences, and Journalism & Mass Communications. These programs require a foreign language requirement to graduate with a bachelor's degree.

If a student has taken **less than two units of the same foreign language in high school they will need to make up their high school deficiency in addition to taking courses at the University to fulfill the foreign language graduation requirement.

If a student has **taken two units of the same foreign language in high school, they will take a placement test to determine their sequence of courses at the University.

** If a student has **taken three units** of the same foreign language in high school, they will take a placement test to determine their sequence of courses at the University.

** If a student has **taken four units** of the same foreign language in high school, they will be exempt from this additional requirement in college.

COURSES OFFERED TO SCOTUS STUDENTS

RELIGION

Religion 7
Religion 8
Religion 9
Religion 10
Religion 11
Religion 12
Faith in Film

ENGLISH

English 7
English 8
Study Skills 7
Study Skills 8
English 9
English 10
English 11
English 12
Accelerated English 12
Journalism
Yearbook

MATHEMATICS

Math 7
Math 8
Algebra I-8
Algebra IA
Algebra IB
Algebra I
Geometry Essentials
Geometry
Algebra II
Advanced Mathematics
AP Calculus

SCIENCE

Life Science 7
Earth Science 8
Physical Science 9
Biology 10
Accelerated Chemistry/Lab
Chemistry/Lab
Physics/Lab
Physiology
Sci-Comm

BUSINESS/COMPUTER EDUCATION

Keyboarding 7
Keyboarding 8
Computer Applications I
Computer Applications II
Accounting I
Accounting II
Personal Finance I
Personal Finance II
Modern Technology
Web Page Design

FAMILY & CONSUMER SCIENCE

*Child Development I (2011-12/2012-13)
*Child DevelopmentII (2011-12/2012-13)
Housing (2010-11/2012-13)
Nutrition & Foods (2010-11/2012-13)
Skills for Life (2010-11/2011-12)
Textiles & Clothing I (2010-11/2011-12)
Textiles & Clothing II (2010-11/2011-12)

PHYSICAL EDUCATION

P.E. & Health 7 Boys
P.E. & Health 7 Girls
P.E. 8 Boys
P.E. 8 Girls
P. E. & Health 9
P.E. & Health 10
Advanced P.E.
Health 8
Health
Strength Training

SOCIAL STUDIES

Adolescent Relationships 7
Ancient World History 7
American History 8
Modern World History 10
American History 11
Modern Government 12
Career Awareness
Character
Economics
Modern Problems
Psychology
Sociology

* course not offered 2010-2011 academic year

SPANISH

Spanish 8
Spanish I
Spanish II
Spanish III
Spanish IV

VISUAL & PERFORMING ARTS

Art 7
Vocal Music 7
Art 8
Vocal Music 8
Beginning Performance 8
Junior High Band
Speech
Art I
Art II
Art III
Band
Drama I
Jazz Band
John Duns Chorus
PrintMaking
Senior Art Experience
Shamrock Singers
Theatre I

COURSES OFFERED BY GRADE LEVEL

7TH GRADE

COURES REQUIRED:

Daily:

Ancient World History 7
English 7
Life Science 7
Math 7
Study Skills 7

Semester & Quarter Classes:

Religion 7	P. E. & Health 7
Adolescent Relationships 7	Art 7
Keyboarding 7	Vocal Music 7 (and/or band)

ELECTIVE:

JH Band

8TH GRADE

COURES REQUIRED:

Daily:

American History 8
English 8
Math 8 or Algebra I-8
Earth Science 8

Semester or Quarter Classes:

Religion 8	P. E. 8
Health 8	Art 8
Keyboarding 8	Vocal Music 8 (and/or band)
Beginning Performance 8	Study Skills 8
Spanish 8	

ELECTIVE:

JH Band

9TH GRADE

COURSES REQUIRED:

Religion 9
Computer Applications I
English 9
P.E. & Health 9/Art or Study Hall
Physical Science 9
→Algebra 1A or Algebra I or Geometry

ELECTIVES:

Art I	John Duns Chorus
Band	Sci-Comm
Character	Skills for Life
* <i>Child Development II</i>	Shamrock Singers
Drama I	Spanish I
Housing	Textiles, Clothing & Design I
Jazz Band	

* *Class is on 3 year rotation and will NOT be offered 2010-11*

10TH GRADE

COURSES REQUIRED:

Religion 10
Biology 10
English 10
Modern World History 10
P. E. & Health 10/Computer Applications II
*Speech (one semester – may elect junior year enrollment)
→Algebra 1B or Algebra I or Geometry Essentials or Geometry or Algebra II

ELECTIVES:

Accounting I	John Duns Chorus
Art I	Journalism
Art II	Personal Finance I
Band	Personal Finance II
Character	Sci-Comm
* <i>Child Development II</i>	Shamrock Singers
Drama I	Skills for Life
Drama II	Spanish I
Economics	Spanish II
Housing	Textiles, Clothing & Design I & II
Jazz Band	Theater I

* *Class is on 3 year rotation and will NOT be offered 2010-11*

11TH GRADE

COURSES REQUIRED:

Religion 11
American History 11
English 11
*Speech (one semester required if not completed sophomore year)
→Geometry Essentials or Geometry or Algebra II or Advanced Math

ELECTIVES:

Advanced P.E.	Modern Problems
Accelerated Chemistry/Lab	Modern Technology
Accounting I	Nutrition and Foods
Accounting II	Personal Finance I
Art I	Personal Finance II
Art II	Physics/Lab
Art III	Printmaking
Band	Psychology
Career Awareness	Sci-Comm
Chemistry/Lab	Shamrock Singers
* <i>Child Development I</i>	Skills for Life
* <i>Child Development II</i>	Sociology
Drama I	Spanish I
Drama II	Spanish III
Economics	Strength Training
Faith in Film	Textiles, Clothing & Design I
Health	Textiles, Clothing & Design II
Housing	Theatre I
Jazz Band	Web Page Design
John Duns Chorus	Yearbook
Journalism	

* *Class is on 3 year rotation and will NOT be offered 2010-11*

12TH GRADE

COURSES REQUIRED:

Religion 12
Modern Government 12
→ English 12 or Accelerated English 12

ELECTIVES:

Advanced P.E.	John Duns Chorus
Accelerated Chemistry/Lab	Journalism
Accounting I	Modern Problems
Accounting II	Modern Technology
Advanced Math	Nutrition and Foods
Algebra II	Personal Finance I
AP Calculus	Personal Finance II
Art I	Physics/Lab
Art II	Physiology
Art III	Printmaking
Band	Psychology
Career Awareness	Sci-Comm
Chemistry/Lab	Senior Art Experience
<i>*Child Development I</i>	Shamrock Singers
<i>*Child Development II</i>	Skills for Life
Drama I	Sociology
Drama II	Spanish II
Economics	Spanish III
Faith in Film	Spanish IV
Geometry	Strength Training
Geometry Essentials	Textiles, Clothing & Design I
Health	Textiles, Clothing & Design II
Housing	Theatre I
Jazz Band	Web Page Design
	Yearbook

* *Class is on 3 year rotation and will NOT be offered 2010-11*

RELIGION

(Full Year Meets Every Other Day)

RELIGION 7

Grade 7

Required

This course focuses the students' attention on the person of Jesus Christ as the heart of our faith. Students will examine the Gospels in order to explore the significant moments in Jesus' life as well as the response of His disciples. Students will further reflect upon His presence in the Church today and also in the life of the individual baptized Christian, especially in his or her own call to holiness.

(Full Year Meets Every Other Day)

RELIGION 8

Grade 8

Required

This course is designed to help make the student more aware of his or her response to the faith. Particular attention is given to the role of the Holy Spirit, to the life of the Church, and to the individual's own responsibility in living out the faith. Since most students will receive the Sacrament of Confirmation during their eighth grade year, special attention is paid to the significance of this sacrament in the life of the believer.

(Full Year – 10 Credits)

RELIGION 9

Grade 9

Required

This course focuses on Christian Prayer and draws from Part IV of the *Catechism of the Catholic Church* as its principal source. Students are invited to delve into the mystery of the faith by believing it, celebrating it, and living it in the midst of a vital and personal relationship with the living and true God. To deepen their knowledge of God who has revealed Himself to us, this course will also focus on Scripture and enable the students to approach the Word of God with understanding of mind and heart.

(Full Year – 10 Credits)

RELIGION 10

Grade 10

Required

This course focuses on the Celebration of the Christian Mystery, particularly in the liturgy and the sacraments, and draws from the Part II of the *Catechism of the Catholic Church* as its principal source. Students will learn how the Church proclaims and celebrates the mystery of Christ in each of the Seven Sacraments so that the believer might live in Christ and proclaim Him to the world. The Church's relationship with the world will also be explored through the study of the Church's history and development over the course of time, even to the modern day until the Second Coming of Christ.

(Full Year – 10 Credits)

RELIGION 11
Required

Grade 11

This course focuses on the Profession of Faith – the essential beliefs of the Church, as enunciated in the Nicene Creed - and draws from Part I of the *Catechism of the Catholic Church* as its principal source. Students will search for understanding and truth as they examine the creed professed by the Church to be the divine revelation of God. They will deepen their awareness of humanity's search for truth by exploring the philosophies and tenets of some of the world's other major religions. In this they will better understand how the Catholic Church communicates the fullness of the truth to the world today.

(Full Year – 10 Credits)

RELIGION 12
Required

Grade 12

This course focuses on Christian morality and what it means to possess Life in Christ, drawing from Part III of the *Catechism of the Catholic Church* as its principal source. Students will examine the moral foundations of the faith and how God's grace enables the believer to live a virtuous life, discerning between good and evil. Particular questions of morality will be discussed. Vocational discernment and practical steps for living the faith in the future will be addressed as students prepare for the married life, the priesthood, the single life, or the consecrated/religious life. Students will be given the option to earn dual credit with Central Community College, (Ethics or Elective per the articulation of the post-secondary school the student opts to transfer credit).

(One Semester – 5 credits)

FAITH IN FILM
Elective

Grades 11-12

The purpose of this course is to critically examine how religion and religious values are portrayed and presented in popular "storytelling", that is, film. Given the power of media to shape ideas, opinions and ideals, learning how to identify and evaluate religious and theological themes in film can be a useful skill for the Christian today. By viewing a number of contemporary films and analyzing them, students can begin to determine the various ways, positively and negatively, that moral, religious and theological concern are present in film. Some attention may also be given to religious themes in short works of fiction.

BUSINESS/COMPUTER EDUCATION

(Semester Meets Every Other Day)

KEYBOARDING 7

Grade 7

Required

Students will learn to type by the touch method using a computer keyboard. They will learn good techniques as well as skills in proofreading and applying the proofreader's marks to rough draft material. Ergonomics, Internet Safety, computer ethics, and internal computer components will be explored along with basic computer terminology and word processing skills.

(Semester Meets Every Other Day)

KEYBOARDING 8

Grade 8

Required

Students will improve their typing skills using the touch method. They will gain introductory skills to the word processor, spreadsheet, and presentation software. The students will apply their skills to simple typing problems/projects. Internet terminology and skills will be studied. Students will also research and evaluate Internet resources. Computer animated programming may be introduced as time allows.

(Full Year – 10 Credits)

COMPUTER APPLICATIONS I

Grade 9

Required

The students will apply their skills to advanced business problems such as centered messages, letters, outlines, reports, and tables. Emphasis will be on using the computer for word processing, spreadsheet, database, presentation software and Desktop Publishing. Internet terminology and skills will be reviewed. Additional subject matter will include computer care and maintenance, security and privacy, and computer ethics. Students will also be introduced to paint and computer animation programs.

(Full Year Meets Every Other Day – 5 Credits)

COMPUTER APPLICATIONS II

Grade 10

Required

Prerequisite: Computer Applications I

This course provides students with activities that are built around a business theme. Students will complete practical, realistic applications and create materials suitable for portfolio evaluation. The projects apply the skills developed in Microsoft Word, Excel, PowerPoint, and Access. Additionally, students will apply software and business competencies needed to succeed in the workplace, including critical thinking, analysis, problem solving, and information and resource management. Internet activities and web design are included wherever relevant so that students develop research and communication skills.

(Full Year – 10 Credits)
Tech Prep Course With Central Community College

ACCOUNTING I
Elective

Grades 10-12

Another term for accounting is bookkeeping. The difference between the two terms is simply that in accounting you learn to analyze (better understand) why you are doing certain steps. This is a class that would be beneficial to all students. They will learn how to keep financial records for a business and can apply the knowledge to your own personal records. It will provide them with a better understanding of the financial relationship between a customer (which could be them) and a business (which could be their's). This is an introductory course to accounting for a service and merchandising business. The accounting cycles for a sole proprietorship, partnership, and corporation are covered. Topics include: adjustments, payroll, careers, taxes, and financial statements. Filing personal income tax forms is also included. Some accounting will be done on the Internet.

(Full Year – 10 Credits)
Tech Prep Course With Central Community College

ACCOUNTING II
Elective

Grades 11-12

Prerequisite: Accounting I with a "C" average or better

This course is designed for those students pursuing a career in business. A review of general accounting principles and practices will be covered with an emphasis on advanced accounting principles such as: depreciation, notes, uncollectible accounts, and cost accounting. Students earning an "A" or "B" average can receive college credit through Central Community College. Some accounting will be done on the Internet.

(Semester – 5 Credits)

PERSONAL FINANCE I
Elective

Grades 10-12

This course is designed to introduce the student to personal finance knowledge all persons need in their personal (and professional) lives. Topics to be covered include career decisions, consumer rights and responsibilities, money management, and financial security.

(Semester – 5 Credits)

PERSONAL FINANCE II
Elective

Grades 10-12

This course will introduce the student to general personal finance knowledge affecting their personal and professional lives. It will include financial security, federal income tax, credit management, resource management (renting/purchasing vehicle/home), and risk management (insurance).

(Semester - 5 Credits)

MODERN TECHNOLOGY

Grades 11-12

Elective

Prerequisite: Computer Applications I and II

This is an introductory course to modern technology we use in today's world. This course includes working with iPods, Digital Video, making Podcasts, working with Dragon Naturally Speaking, and making videos. Students will create anything from videos, making podcasts for the school, learning to use Dragon Naturally Speaking so they won't have to use the keyboard, and seeing what the iPod has to offer as a whole.

(Semester - 5 Credits)

WEB PAGE DESIGN

Grades 11-12

Elective

Prerequisite: Must apply for the class
Computer Applications I and II

This is an introductory course to web page design, FTP and image management. Raw HTML will be taught as well as fundamentals of sound web page design. Students will create their own personal websites that they will be able to upload to the Internet. Students will also be in charge of updating and changing the Scotus web site. Students will learn how to use basic FTP (File Transfer Protocol) to upload and download information from the Internet. Students will learn image management with Adobe Photoshop. This class is limited in size.

ENGLISH

(Full Year)

ENGLISH 7 & 8

Grades 7-8

Required

The junior high school program deals with all aspects of basic grammar, vocabulary, spelling, reading and comprehension, formal writing structure, and creative writing. Seventh grade initiates the elements, which are expanded in the eighth grade. Students will complete reading comprehension activities through the Accelerated Reader program.

(Full Year)

STUDY SKILLS 7

Grade 7

Required

The junior high reading course is designed to reinforce reading skills taught in the elementary grades. Focus will be on vocabulary development, correct use of vocabulary in written work, comprehension of material read, increased reading rate, improving organization, listening, and library skills.

(Full Year)

STUDY SKILLS 8A

Grade 8

Per Administration

This class will build on the study skills learned in the 7th grade. It will have a more intensive focus given to various learning interventions needed to develop stronger reading ability. Emphasis will be given to vocabulary development, reading comprehension, organization improvement, and listening skills.

(Semester)

STUDY SKILLS 8B

Grade 8

Per Administration

Students will practice skills and strategies to use while reading and also when to use them. Focus is on vocabulary development, comprehension of material read, test-taking, and improving organization and listening skills.

(Full Year – 10 Credits)

ENGLISH 9

Grade 9

Required

This course focuses on writing and reading. Grammar, punctuation, and sentence structure are reviewed in the context of writing. The focus is on the process of writing and writing for different audiences and purposes. The literature studied is a combination of classic and contemporary. Students will also complete many reading comprehension activities.

(Full Year – 10 Credits)

ENGLISH 10
Required

Grade 10

This course consists of composition and literature. The literature section includes the reading and discussion of various novels such as Night, Speak, Julius Caesar, Fallen Angels, Mythology, and King Arthur Stories. The combination of these areas is designed to provide the student with the appreciation for a wide variety of literature as well as the confidence to write in various genres. The students will also be required to complete a three-week research unit. In this unit, they will combine with Computer Application II students to create a power point presentation. Students will complete reading comprehension activities.

(Full Year – 10 Credits)

ENGLISH 11
Required

Grade 11

This course consists of the reading of various American authors and the learning of various composition styles such as poetry, short stories, vignettes, dramas, editorials, scripts, etc. The course requires writing a research paper as well as creating a portfolio of work that the student puts together over the year. The student is expected to work toward the proficiency of his/her own writing voice and style as well as gain an appreciation of the writing styles of a multitude of classic and modern American authors. A unit on ACT test preparation for English will be presented prior to the April ACT test. Students will complete reading comprehension activities.

(Full Year – 10 Credits)

ENGLISH 12
Required

Grade 12

This course consists of grammar study, reading a variety of novels, and studying English literature. The students will also work on personal, essay, and research writing. They will be required to identify literary devices, interpret author's intent, and make personal connections. Students will complete reading comprehension activities. Second semester students will complete an Archdioceses Assessment project that will work as a senior exit project at Scotus.

(Full Year – 10 Credits)

Dual Credit with Central Community College

ACCELERATED ENGLISH
Required

Grade 12

Prerequisite: 93% Average or above English 10 & 1st semester English 11
Recommendation of Junior and Senior English teachers

Students will need to sign up for this class during the spring of their junior year. Because the class is rigorous, students should have very good reading and writing skills. They will be required to have above a 93% when averaging English 10 & 1st semester English 11 grades and must maintain that average for 2nd semester. Second semester will consist of the students learning writing composition on a M-W-F from a Central Community College professor. Grades for the writing portion of the semester will count as both high school grades and as college grades. The student will receive 3 credits of college credit for writing composition when the class is completed in May. On T-Th students will focus on literature and poetry with a Scotus English teacher. First semester students will engage in modern and classical literature and formal writing that focuses across curriculum; the Scotus English teacher will teach this. Students will also have to complete an assessment project for the Archdioceses of Omaha that will work as a senior exit project at Scotus.

(Full Year – 10 Credits)

JOURNALISM
Elective

Grades 10-12

Prerequisite: Application - Good attendance record
Minimum of "B" average in English for two prior semesters
Commitment to completion of academic school year

This course focuses on the many aspects of journalist writing; including ethics, news reporting, editing, advertising, and publishing. Members of this class, using In Design software, publish the school newspaper, *The Rock Bottom*. Students must be willing to devote extra time to meet deadlines and take pictures of school events. This course may be taken more than once.

(Full Year – 10 Credits)

YEARBOOK
Elective

Grades 11-12

Prerequisite: Application
Minimum of "B" average in English for two prior semesters
Commitment to completion of academic school year

This class focuses on the design, layout, and completion of the school yearbook. Students will use In Design and Photoshop software to publish the 130+ page annual. Students must be willing to devote extra time to meet deadlines and to take necessary pictures. There is a limit of available spots for this class.

FAMILY & CONSUMER SCIENCE

(Semester – 5 credits)
Tech Prep Course with Central Community College

***CHILD DEVELOPMENT I** (2011-12 & 2012-13) Grades 11-12
Elective

Students will learn the history of parenting, child growth and development including the prenatal stage, birth, and the baby's first year of life. Special highlights of the semester are guest speakers, a hospital tour, and "Real Care Baby" simulation. If class size permits, sophomores may take with instructor's permission.

(Semester – 5 credits)
Tech Prep Course with Central Community College

***CHILD DEVELOPMENT II** (2011-12 & 2012-13) Grades 9-12
Elective

Students will have the opportunity to study the toddler and preschool stage of development. Self-esteem and its impact on parenting and discipline, health and safety, and problem situations for children will complete the units of study. Special highlights of the semester are toddler and preschool labs. Child Development I is not a prerequisite for Child Development II.

Experience gained by the student in Child Development I and II help prepare them not only for the job of parenting, but also for potential employment in child-care occupations.

(Semester – 5 Credits) Grades 9-12
HOUSING (2010-2011 & 2012-13)
Elective

This course will emphasize the student's understanding of housing needs and decisions faced when selecting and furnishing a home. The cultural, societal, environmental, economical, and technological influences on housing will be covered. Career opportunities related to housing will be covered. Laboratory sessions will give the student an opportunity to develop practical skills and projects to decorate and manage a home.

(Semester – 5 Credits) Grades 11-12
NUTRITION AND FOODS (2010-2011 & 2012-13)
Elective

With the emphasis on health and wellness in today's society, this course will help students make informed choices in their diets and help them develop sound eating habits for life. Laboratory sessions offer students opportunities to learn food preparation and meal planning skills, food dollar management, and human relations skills. Students are taught the need for taking responsibility in food decisions and the implications those decisions have for themselves, their families, and for society. Career opportunities related to nutrition and foods will be covered.

(One Semester – 5 credits)

SKILLS FOR LIFE (2010-2011 & 2011-2012)
Elective

Grades 9-12

This course is a comprehensive Family and Consumer Sciences class for the secondary level. This will help students meet the challenges of their daily lives with confidence. They will learn practical skills for making decisions at home, school, and in the workplace. Developing skills in the personal development, responsible relationships, conflict resolution, being a responsible caregiver, time management, the impact of technology on the consumer, nutrition and foods, and selecting clothes to fulfill personal needs.

(Semester – 5 Credits)

TEXTILES, CLOTHING & DESIGN I & II (2010-2011 & 2011-2012)
Elective

Grades 9-12

Students will have the opportunity to explore the history of clothing, concern for clothing as it affects appearance, and decisions regarding clothing purchases and clothing care. Laboratory situations will help the student develop construction techniques which will allow them an alternative in making decisions about how to repair clothing and to make or alter clothes to emphasize one's individuality.

*Family and Consumer classes are offered on a 3-year rotation. Classes marked with an asterisk will NOT be offered 2010-11. Plan you class choices accordingly.

MATHEMATICS

Scotus Central Catholic High School offers eight courses in mathematics and requires 30 credits for graduation. The sequence of courses depends on the student's ability. Students planning to attend a four-year college are highly encouraged to take four years of mathematics. The courses offered are Algebra 1A & 1B, Algebra I, Algebra II, Geometry Essentials, Geometry, Advanced Math, and Calculus.

Advanced Mathematics is required for admission to the University of Nebraska-Lincoln. Algebra II is required for admission to all other State colleges and universities.

If a student fails the 1st semester, he/she will be required to drop the class. If a student fails the 2nd semester and plans to retake the course, he/she will be required to audit and receive a passing grade the 1st semester of the class prior to repeating the 2nd semester.

(Full Year)

MATH 7
Required

Grade 7

The seventh grade mathematics course is designed to maintain and advance each student's ability in mathematical skills. The student's major emphasis will be on performing the skills of addition, subtraction, multiplication and division of whole numbers, decimals, and fractions. Also, some skills will be introduced or advanced in the following mathematical areas: percents, ratio and proportion, probability, statistics, operations involving integers, algebraic concepts (including solving simple equations), geometry concepts (similarity, areas, volumes, measurement).

(Full Year)

MATH 8
Required – if not in Algebra I

Grade 8

Eighth grade mathematics deals with the basic math operation, such as addition, multiplication, subtraction and division and their involvement with fractions, decimals, integers and all rational numbers. The metric system is covered and reoccurs in many units. Geometric measurements involving areas, perimeters and volumes are reintroduced along with ratios and proportions. New areas using percents, graphs, trigonometry, probability and statistics are covered. Use of variables in equations and expressions will be stressed.

(Full Year)

ALGEBRA I-8
Per Administration

Grade 8

For students who may wish to extend their skills and concepts in mathematics before continuing to more advanced work in school. It will deal with variables, understanding the real number system, recognizing the technique of Algebra, applying concepts and skills, and perceiving the roll of deductive reasoning. In short, it will be a math class for those who wish to advance to higher levels of skill in science and related fields. It will have direct application for both Geometry and Algebra II. Students must maintain an 86% or better or students will be placed in Math 8. Upon completion of this course the student will take Geometry.

(Two Full Years – 20 Credits)

ALGEBRA I (A & B)

Grades 9-10

Required if not in Algebra I

This course contains the same information as the Algebra I course but the time frame of the course is two years rather than one. The course deals with variables, understanding the real number system, recognizing the techniques of Algebra, applying concepts and skills, and perceiving the roll of deductive reasoning. Emphasis is given to continue their studies in Geometry or Geometry Essentials (mandatory if grade is below 86% for both semesters).

(Full Year – 10 Credits)

ALGEBRA I

Grades 9-10

Required

For students who may wish to extend their skills and concepts in mathematics before continuing to more advanced work in school. It will deal with variables, understanding the real number system, recognizing the technique of Algebra, applying concepts and skills, and perceiving the roll of deductive reasoning. Emphasis given to applying Algebra concepts to problem solving. In short, it will be a math class for those who wish to advance to higher levels of skill in science and related fields. It will have direct application for both Geometry and Algebra II.

(Full Year – 10 Credits)

GEOMETRY ESSENTIALS

Grades 10-12

Required if not taking Geometry

Prerequisite: Algebra I or Algebra I (A and B).

This class is designed for students not taking the college preparatory course of Geometry. It will contain many of the concepts of a typical Geometry course but with less emphasis on proof and deductive reasoning. Students will work with points, lines, planes, and figures that lie in a plane as well as solid figures. Topics include the language and logic of geometry, area, and similarity, with emphasis placed on the vocabulary of geometry. This course will also strengthen the student's basic skills in Algebra. (Typical placement at the completion of the course will be Geometry.)

(Full Year – 10 Credits)

GEOMETRY

Grades 9-12

Elective

Prerequisite: Algebra I with "C" average of 1st & 2nd semesters or instructor permission

This course is designed for students to create and discover many geometrical concepts by activities and problems. Concepts are first introduced visually, then analytically, then inductively, and finally, deductively. Students will work with points, lines, planes and figures that lie in a plane, as well as solid figures. Topics include language and logic of geometry, angles and lines, transformations, proofs using congruence, polygons and symmetry, triangle congruence, perimeters, areas, surface areas, indirect and coordinate proofs, similarity, and trigonometry. The course will also strengthen the student's basic skills of Algebra.

(Full Year – 10 Credits)

ALGEBRA II

Grades 10-12

Elective

Prerequisite: Geometry and Algebra I

Algebra II is the third course in the college-preparatory series. It provides a review of Algebra and problem solving. The number system is developed more completely in Algebra II to include complex numbers. Other topics include functions and relations; variations; matrices; systems of equations and inequalities; linear, quadratic, and exponential models; powering functions; exponential and logarithmic functions, and polynomials. Many four-year state colleges, universities, and private institutions require this course for admission. Check the math requirements of individual schools that interest you.

(Full Year – 10 Credits)

ADVANCED MATHEMATICS

Grades 11-12

Elective

Prerequisite: Algebra II

Advanced Mathematics draws on knowledge obtained in Algebra I, Geometry, and Algebra II. Advanced Math covers a wide variety of topics including data analysis, functions and models for data, trigonometry, probability and statistics, sequences and series. Many types of functions are examined, including linear, quadratic, exponential, stepping, sinusoidal, root and powering, logarithmic, and polynomial. Advanced Math is an excellent course for students interested in careers involving mathematics or science (engineering, accounting, computers, business, medicine, etc.). Many state college, universities, and private institutions are now requiring this course for some major field areas of study. Check the math requirements of individual schools that interest you.

(Full Year – 10 Credits)

AP CALCULUS

Grade 12

Elective

Prerequisite: Advanced Mathematics with a “C” or better both semesters

The study of calculus builds on previous courses in geometry, algebra, and advanced mathematics. Calculus as a mathematical discipline focuses on two fundamental operations, differentiation and integration, and how they apply to real polynomial functions, trigonometric functions and their inverses, and exponential and logarithmic functions. Calculus is an important course for students interested in science and mathematic-related fields. Students enrolled in this course have the opportunity to earn college credit for their study.

PHYSICAL EDUCATION

(Full Year Meets Every Other Day)

P.E. & HEALTH Required

Grades 7-8

This is a required course for all boys and girls in grades 7 and 8. The course will deal with two concepts. The first concept will be the health and physical well being of each student through various activities, strength, flexibility, and cardiovascular endurance will be worked on. Secondly, team and individual sports will be taught. Written curriculum will include the five basic principles of fitness and the performance factors of movement.

(Semester Meets Every Other Day)

HEALTH 8 Per Administration

Grade 8

This course covers current health issues involving risky lifestyle behaviors as well as stress and depression. Age appropriate lessons on sexually transmitted diseases, sexual harassment, and AIDS are taught with an emphasis placed on chastity. The Archdiocesan Circle of Grace program is taught.

(Full Year Meets Every Other Day – 5 Credits)

P.E. & HEALTH 9 Required

Grade 9

This is a required course for all 9th grade boys and girls. It will review and expand upon fitness concepts taught in the 8th grade and the junior high curriculum. In this class all students will be introduced to Scotus' strength/flexibility development program and cardio-vascular activities.

(Full Year Meets Every Other Day – 5 Credits)

P.E. & HEALTH 10 Required

Grade 10

This course will review and expand upon fitness concepts taught in the 9th grade and the junior high curriculum. Strength/flexibility training, cardiovascular conditioning, and various team and individual sports modified for the co-educational setting, will be emphasized.

(Semester – 5 Credits)

HEALTH Elective

Grades 11-12

This is an elective course for juniors and seniors covering current health issues such as eating disorders, basic nutrition and fad diets, supermarket shopping techniques, alcohol use and abuse, club drugs WAIT/abstinence training including healthy relationship skills and STD/HIV information, stress management including depression and suicide, and American Red Cross CPR and Basic First Aid certification (approximate cost is \$15.00 for books and fees).

(One Semester – 5 credits)

***ADVANCED P.E.**

Grades 11-12

Elective

This is a 5-day per week opportunity for students who would like a chance to remain active. The course will include 2 days weekly of strength training and 3 days weekly of various team games and activities.

(Semester - Before School – 2.5 Credits)

(Semester - During School – 3 Credits)

***STRENGTH TRAINING**

Grades 11-12

Elective

This course will be a co-ed class and a course available to all juniors and seniors. It is a course where an individual strength program will be developed for each student and that student will have an opportunity to put the program to use.

* After 20 credits of combined Advanced P.E. and/or Strength Training, these courses may be taken with instructor permission for no credit and if during the school day, will replace a study hall.

SCIENCE

(Full Year)

LIFE SCIENCE 7

Grade 7

Required

The seventh grade Life Science course proceeds from a survey of our environment to an exploration of living things from the simplest cells and organisms to the most complex. The students will be introduced to the life processes of all the different kingdoms. A science binder will be kept by each individual student of class notes, study sheets, and lab experiments and observations. The students will learn the impact science and technology have on each of them and their success in everyday living depends on their interest in the understanding of their world. The curriculum will cover simple scientific fundamentals that will have carry over value at high school level courses.

(Full Year)

EARTH SCIENCE 8

Grade 8

Required

Earth Science is a course designed to give students an understanding and appreciation of the physical environment in which they live. This course will cover a wide range of topics dealing with the planet Earth. Topics include origin of the Earth, rocks/minerals, weather/climate, various forces that reshape the Earth's surface (i.e. volcanoes, earthquakes, weathering, rivers, glaciers, etc.), astronomy, oceanography, resource management, and interpretation of maps.

(Full Year – 10 Credits)

PHYSICAL SCIENCE 9

Grade 9

Required

Physical Science includes a basic introduction to chemistry, physics, and the atomic model. Students will learn about elements, compounds, chemical reactions, radioactivity, gas laws, motion laws, magnetism, electricity, energy, and forces. Student involvement in laboratory work is an essential component of this course.

(Full Year – 10 Credits)

BIOLOGY 10

Grade 10

Required

Biology is a science dealing with the study of life. The line of study consists of four main units. Unit One deals with the general life functions and the relationship between organisms in their environment. Units Two and Three consist of plants and animal studies respectfully. Unit Four consists of a study of the human body. During the second semester the Archdioceses Science Assessment will be administered. Biology is a lab-oriented course and could be a stepping-stone for students interested in some science-related careers (medicine, nursing, agriculture, forestry, etc.).

(Full Year – 20 Credits)

ACCELERATED CHEMISTRY

Grades 11-12

Elective

Prerequisite: Physical Science, Biology, Algebra I, Geometry, and be enrolled in or have taken Algebra II. If the student is enrolled in Algebra II at the same time as taking Accelerated Chemistry, the student must pass Algebra II. If the student fails Algebra II at the end of the first semester, he or she must drop Algebra II and drop Accelerated Chemistry. The student must also have passed the science assessment that is administered in Biology.

Accelerated Chemistry was created for those students who have the aptitude and desire to pursue science as a potential career. It is a fast-moving course that requires self-motivation, independent learning, and abstract thought. In-depth study of the atom and its structure, the history of atomic theory, and the many facets of the periodic table are just the beginning. Inorganic nomenclature, stoichiometry, and acid-base chemistry are also included in this course.

(Full Year – 14 Credits)

CHEMISTRY

Grades 11-12

Elective

Prerequisite: Physical Science, Biology, Algebra I, and be enrolled in or have taken Geometry. If the student is enrolled in Geometry at the same time as taking Chemistry, the student must pass Geometry. If the student fails Geometry at the end of the first semester, he or she must drop Geometry and drop Chemistry.

Prerequisite for students completing Geometry Essentials: Must pass both semesters of Geometry Essentials with a 90% average and pass Geometry both semesters, dropping Geometry and Chemistry if fail Geometry at semester.

The atom and its structure, the periodic table, solutions and states of matter are examined. The basic terminology of inorganic chemistry is learned. The lab procedures introduce basic skills and safety procedures through a variety of experiments that correlate with material being studied in class.

(Full Year – 20 Credits)

PHYSICS

Grades 11-12

Elective

Prerequisites: Algebra II

Physics is an exploration of how the universe works! This science attempts to understand and predict how physical objects and quantities will behave. During the year, the students will conceptually and mathematically analyze topics from some of these areas: force and motion, energy, heat and temperature, wave motion, light and optical devices, electricity and magnetism. Regular laboratory work compliments classroom discussion and lecture. Students planning on careers in science or related fields will find this course useful.

Full Year – 10 Credits)

PHYSIOLOGY

Grade 12

Elective

Prerequisite: 86% in Biology or instructor's permission

Physiology is a branch of Biology dealing with human body structures and function. The class is lab-oriented with an emphasis placed on comparing normal functions with abnormal functions and normal structures with abnormal structures. The daily class schedule will be filled with labs, discussions, guest lectures, student activities, field trips (hopefully) and other material pertaining to the human body. Any student planning on a career in medicine (i.e., doctor, nurse, veterinarian, physical therapy, athletic training) or if you are just interested in science, plan on taking this class.

(Semester – 5 credits)

SCI-COMM

Grade 9-12

Elective

Students who take *Science in the Community* will be exposed to a variety of topics. How industries in our community use science in their daily routine and what they produce will be the main focus. Other topics may include electricity, electronics, Mechatronics, pneumatics, forensics, plastics, and fructose production. Regular research regarding current science discoveries as well as two independent research projects will be required. Guest speakers and tours of various businesses will be included.

SOCIAL SCIENCES

(Semester Meets Every Other Day)

ADOLESCENT RELATIONSHIPS 7

Grade 7

Required

The importance and sacredness of family life are emphasized. The opportunity to develop healthy family life attitudes and moral values are presented. Age appropriate lessons focus on the gifts of family, self, life, sexuality and community. GREAT prevention strategies are taught to encourage healthy alternatives in risky life style behaviors.

(Full Year)

ANCIENT WORLD HISTORY 7

Grade 7

Required

This course focuses on the prehistoric age to around the year 1000. Special emphasis will be placed on the Greek and Roman empires and how they especially influenced the styles of both the legal system and the government that we have today. Students will also be introduced to the rise of the Catholic Church and the influence it would have in Europe. Students will get an in-depth look at the countries of the Eastern Hemisphere and learn about the cultures of the countries selected. This includes the government, education, religion, economy and people of the region.

(Full Year)

AMERICAN HISTORY 8

Grade 8

Required

This class will begin with the discovery of the New World and continue into the 20th Century. During the course selected periods of American History will be covered.

(Full Year – 10 Credits)

MODERN WORLD HISTORY 10

Grade 10

Required

Modern World History focuses on the time period of the Middle Ages to the present time. Students will discover the impact exploration had on the world and the people living in it. Imperialism and the Industrial Revolution are two other points of emphasis as the combination of these two things led to World Wars in the 20th century. Students will also see how the aftermath of those two wars led to controversial issues in the present day.

(Full Year – 10 Credits)

AMERICAN HISTORY 11

Grade 11

Required

This course will begin with an examination of the role of major European powers in the Americas and will study the major events, people, attitudes, and policies that followed in North America over the next 500 years. The objective of this course is to provide students insight into why and how the United States developed into what it is today with emphasis on the 20th century.

(Full Year – 10 Credits)

MODERN GOVERNMENT 12
Required

Grades 12

Modern Government is a study of our constitutional system with a close examination of the three main branches of our national government with a view to their development and future potential. Emphasis is given to the political process, including pressure groups, political parties, nominations, elections, and voting behavior. Various activities may be included to stimulate interest and participation in the democratic process, including Newsweek, magazine purchased by the student.

(Semester – 5 Credits)

CHARACTER
Elective

Grades 9-10

This class is designed to help build character and develop leadership skills in the Catholic youth of today. Students will be engaged in simulations, discussions and role playing activities to help them deal effectively with peer pressure and other issues that come with being a teenager. Students will also discover the qualities that make successful leaders and the strategies those leaders used to be successful. Students will have the opportunity to listen to these leaders, as some of them will visit our classroom to interact with the students.

(Semester – 5 Credits)

ECONOMICS
Elective

Grades 10-12

Economics is designed to teach all of the basic principles of economics with the use of a textbook and workbook. These principles are applied with student participation in the following way:

- a. A management level "consultant" from the business community teaches the course once a week. On this day, the consultant applies the concepts he has learned to the real business world.
- b. The students form a mini-company and utilize all aspects of economics in this experience using a computerized market place simulation. Junior Achievement and the cooperating company provide all texts, computers, and software.

(Semester – 5 Credits)

MODERN PROBLEMS
Elective

Grades 11-12

This course is designed for students who wish to study issues, which influence the economic, social, political, and cultural change and development of modern societies. Class time will include discussions, guest speakers, lectures, film presentations, and library research.

(Semester – 5 Credits)

PSYCHOLOGY
Elective

Grades 11-12

Psychology is a course that gives a student a better understanding of individual human behavior. During the semester the students will be introduced to many aspects of psychology. Some of the subjects that will be studied are personality and attitude development from infancy to the elderly years, psychological disorders, mental health, and mental illnesses. Class time will include individual and group discussions, lectures, experiments, and research projects.

(Semester – 5 Credits)

SOCIOLOGY
Elective

Grades 11-12

This course examines human relationships and their effect on our society. Major areas of study are culture including sub-cultures and counter-cultures, socialization of the individual from birth through adulthood, gender roles, marriage and the family, current social problems, deviant behaviors, and the affect of mass media on our society. The format of the class includes lecture, discussion, and student presentations.

(One Semester – 5 credits)

CAREER AWARENESS
Elective

Grades 11-12

This class is designed to provide students who are juniors and seniors the opportunity to discover careers available in our changing world. The class will cover new trends in the workforce and provide the students the opportunity to meet with employers in our community. Emphasis will be placed on career fields that require post-secondary education. Students will also have the opportunity to research the requirements of those post-secondary schools in regard to the selected field.

SPANISH

A strong working knowledge of English grammar is recommended. College-bound students are strongly encouraged to take two years of the same language.

If a student fails the 1st semester, he/she will be required to drop the class. If a student fails the 2nd semester and plans to retake the course, he/she will be required to audit and receive a passing grade the 1st semester of the class prior to repeating the 2nd semester.

(One Quarter)

SPANISH 8
Per Administration

Grade 8

Eighth grade Spanish is taught as an introduction to the Spanish language. Students will be asked to use useful, everyday Spanish phrases - names, numbers, colors, family and greetings. By the end of the quarter, students will be able to write simple sentences.

(Full Year – 10 Credits)

SPANISH I
Elective

Grades 9-11

The primary purpose of this introductory course is reading comprehension, vocabulary and writing with limited oral communication. Students become aware of the culture and geography of Mexico and also become aware of its increasing popularity and influence in the United States.

(Full Year – 10 Credits)

SPANISH II
Elective

Grades 10-12

This course continues instruction in Spanish I. Students will be responsible for the grammar and vocabulary in that course. Instruction will continue in the basic verb tenses. Classes of pronouns and sentence structure will be part of the instruction. A good working knowledge of English grammar is necessary. Students will be expected to practice speaking the target language and translating to a level of intermediate proficiency. Aural skills will also be developed.

(Full Year – 10 Credits)

SPANISH III
Elective

Grades 11-12

Prerequisite: A grade average of “C” or better in Spanish II

The purpose of this course is to complete a student’s basic understanding of the target language. Grammar instruction will include a review of all verb tenses covered to date along with usage, types and placement of pronouns. Several new verb tenses will be introduced. Students will listen to lectures in Spanish and write assignments in the target language. Some quizzes will also be given in Spanish. Aural experiences will be provided through dialogues. Readings will deal with the Hispanic speaking nations.

(Full Year – 10 Credits)

SPANISH IV
Elective

Grade 12

Prerequisite: A grade average of “C” or better in Spanish III

This final course will prepare the student to be as proficient as possible in the target language. Grammar instruction will be reviewed and completed. Students will be expected to develop proficiency in reading Spanish periodicals, essays and works by Spanish authors. Oral experiences will include conversations with Hispanics, dialogues, telenovelas and conversations with classmates. Students will be exposed to Spanish history and life in the Hispanic world.

VISUAL AND PERFORMING ARTS AND COMMUNICATIONS

The Visual and Performing Art offerings include art, music, speech, and drama classes.

(Semester Meets Every Other Day)

ART 7
Required

Grade 7

This is an introductory art course exploring various art mediums. Students will create art in relation to an overview of specific art history eras. Art assignments will include a variety of techniques in drawing, and painting media. The artistic periods discussed will range from Pre-historic, Ancient Egypt, Greek and Roman, and the Medieval time periods.

(Semester Meets Every Other Day)

VOCAL MUSIC 7
Required

Grade 7

The course is an overview of the general concepts of music and music performance. Areas of major concentration are basic music theory and vocal production. Two-part vocal arrangements are studied. Students also prepare for and perform songs in one concert each semester.

(Semester Meets Every Other Day)

ART 8
Required

Grade 8

Emphasis is on the elements of art with an introduction to the principles of design through a variety of mediums and techniques. Color theory will be introduced. Art projects will include the mediums of drawing, painting, and printmaking. Art history periods discussed will include the Renaissance, Impressionism, Surrealism, and Modern Art.

(Semester Meets Every Other Day)

VOCAL MUSIC 8
Required

Grade 8

The course is a continuation of the seventh grade program with areas of major concentration in basic music theory and vocal production. Three-part music is studied. Students also prepare for and participate in one concert each semester.

(Quarter)

BEGINNING PERFORMANCE 8
Per Administration

Grade 8

This is an introductory course in informal speaking and drama preparation and presentation wherein the student learns organization, use of voice, character development, improvisation, and stage directions. These elements are expanded in high school speech and drama.

(Full Year Meets Three Days A Week)

JUNIOR HIGH BAND
Elective

Grades 7-8

This class is a continuation of instruction from the elementary grades, centering on refining the instrumental skills of the musician. Students will have a working facility on their instruments of right notes, proper breathing posture, embouchure knowledge, and technique of scales is required. Areas of performance will include concert band, optional pep band and marching band. Junior high students who would like to participate in the band program at this time are welcome. A minimum of two concerts per year will be given. This is a full-year course.

(Semester – 5 Credits)

SPEECH
Required

Grade 10-11

Speech I is the practical study of oral communication. The course includes the study of intrapersonal communication, which is a study of yourself. The class also includes the study of speaking poise, delivery, body language, voice, research, and outlining of the basic speech types. The basic types covered are: informative, pantomime of a demonstration, entertainment, persuasive, collage of self-exploration, political analysis, introductory and impromptu speaking.

(Full Year Meets Every Other Day – 5 Credits)

ART I
Elective

Grades 9-12

Several art techniques and artists will be explored to provide the student with a variety of experiences in four major art disciplines including: drawing, sculpture, printmaking, and painting. Students will apply the elements of art and principles of design in their respective works. Students will also understand the role that artists play in society.

(Full Year – 10 Credits)

ART II
Elective

Grades 10-12

Prerequisite: Art I

In this class students will further explore the various art techniques using a variety of drawing media. This course is designed to develop the student's drawing skills, understand composition, and apply the elements of art and principles of design. **A \$5.00 fee for materials will be assessed for this class.** If class is filled there may be a portfolio review.

(Full Year – 10 Credits)

ART III
Elective

Grades 11-12

Prerequisite: Art I, Art II or permission from the instructor

This class is a culmination of techniques learned in Art I and Art II. Students will work with various painting media. The students will produce works in watercolor, collage, acrylic, and water-soluble oil paints. Research will be done on various artists throughout art history, their style, and their paintings. Color theory will be incorporated into the units as well as the elements of art and principles of design with a strong emphasis on composition. **A \$5.00 fee for materials will be assessed for this class.**

(Full Year Meets Four Times A Week – 8 Credits)

BAND
Elective

Grades 9-12

The high school band is a balanced group who will be instructed in performing band music while incorporating critical judgment concerning pitch, tone, dynamics, rhythm, and musicianship. Areas of performance will include concert band, pep band, and marching band. High school students who wish to participate in band are welcome to begin lessons and to work into band at the director's discretion. A minimum of two concerts will be performed each year. Senior high band will focus on learning the control and discipline needed to play in a large ensemble as well as the knowledge and understanding of any music theory that may be necessary. This is a full-year course.

(Semester – 5 Credits)

DRAMA I
Elective

Grades 9-12

This course is designed to heighten interest and knowledge of the theatre. The course briefly covers theatre history from the beginning to the present. This is also explained through written critiques and reviews of movie clips and live performances. Further study of theatrical reading is encouraged through required play reading. The technical aspect of theatre is studied through familiarity with theatrical terms and a working knowledge of basic stage equipment. Much of the course will require the student to perform in front of the class to strengthen acting ability. Acting techniques that are studied are: pantomime, improvisation, observation, concentration, stage movement, stage voice, and characterization.

(Full Year – 10 credits)

THEATRE I
Elective

Grades 10-12

Prerequisites: Drama I or instructor's permission
Commitment to completion of academic year

The emphasis of the class is on advanced performance in three major areas: acting, directing, and technical theatre. These areas are organized into four developmental sections: exploration – basic tools and techniques necessary; preparation – getting ready for productions; performance – rehearsal process through live performance in short competitive 1-acts, school productions, duos, monologues, and duets; and specialization – various theatre formats are explored and linked to the workplace.

(Full Year Meets Two Days A Week – 4 Credits)

JAZZ BAND
Elective

Grades 9-12

Jazz Band meets on Tuesdays 8:00-8:30 a.m. and on Wednesdays during 1st Period. This course is designed to expand interest and knowledge of many styles of music including popular, swing, and contemporary jazz. This group will perform for concerts, community events, and school functions. Students selected will be required to attend rehearsals outside of class time.

Jazz Band instrumentation includes:

- tenor sax
- alto sax
- baritone sax
- trumpets
- trombones
- percussion
- keyboard
- bass guitar
- rhythm guitar

(Full Year Meets Two Days A Week – 4 Credits)

JOHN DUNS CHORUS
Elective

Grades 9-12

Performance group, which includes participation in the Boone Central Choral Clinic, the Conference Music, District Music Contest, and school concert performances. Emphasis is placed on harmonization, blend, proper singing production, and style. This class meets twice a week the same period as the Shamrock Singers. This is a full-year class.

(Semester – 5 Credits)

PRINTMAKING
Elective

Grades 11-12

Prerequisite: Art I

Printmaking is a hands-on class where students will experiment with various printmaking methods including monoprints, collographs, lino and/or woodcuts, and plexiglass engravings. Class instruction will include demonstrations for each method, in-depth study of each method and exploration into the work of printmaking artists. A small fee may be assessed to cover the cost of printmaking paper.

(Semester – 5 Credits)

SENIOR ART EXPERIENCE

Grade 12

Elective

Prerequisite: Art I, Art II or permission from instructor

In this class, senior students will design their own curriculum. Students may work in any medium or media of their choosing given the parameters of the art room and what is appropriate for a Catholic school. Media selection will be dependent upon the student's past art experience. (This will not be a class for individual instruction in methods already covered in Art II and Art III.) Students do need some art experience and a desire to explore their favorite medium or media and have a strong desire to excel. Students will be given a list of ideas, overall class expectations and then will write and submit their proposals to the art teacher (after class begins, not before). Senior students planning on majoring in art may use this class to ready a portfolio for scholarship review as well. A small fee may be assessed on an individual basis dependent upon respective student's choice of media.

(Full Year – 10 Credits)

SHAMROCK SINGERS

Grades 9-12

Elective

Auditioned performance group, which provides music for the all-school masses as well as entertainment for community groups, service groups, and other organizations as requested. These performances often require extra time on evenings and weekends, as appointments are set. Membership in Shamrock Singers also includes participation in the Boone Central Choral Clinic, the Vocal Jazz Clinic at Columbus High School, the Conference Music Clinic, District Music Contest, and school concert performances. Emphasis is placed on harmonization, blend, proper singing production, and style. This is a full-year class.

EARLY ENTRY PROGRAM

Grade 12

A senior may register for a course at Platte College if his/her schedule permits. Platte College credits will not be transferred for high school credits.

MEDIA CENTER AIDE

Grades 11-12

Elective

The student will develop cataloging skills for materials. He/she will also learn to operate and maintain equipment and materials. No credit will be counted toward graduation

OFFICE AIDE

Grades 11-12

Elective

The student will be responsible for answering the telephone, taking messages, and assist with the counter. There are various other duties consisting of photocopying, errands, and collating. No credit will be counted toward graduation.

SHARED CLASSES

Grades 11-12

Courses are offered to Scotus students at the public high school if the student lives in the Columbus City School District, if space is available, and if the student's schedule permits. The student meets the guidelines set by Scotus Central Catholic and Columbus High School.

TEACHER AIDE

Grades 11-12

Elective

The student will learn to assist teachers. He/she will work on bulletin boards, operate the copy machine, run errands and other miscellaneous duties. No credit will be counted toward graduation.